



# AP Chemistry Current Event Project



**Purpose:** To learn how chemistry is used in the real world and the impact it has on our local, state, national, and global communities.

**Due Date:** October 8, 2019

## Directions:

- A. You will find and read 5 current event articles which are related to chemistry. Together they must cover the following criteria:
1. Be current: Between January 1, 2019 and October 7, 2019
  2. Have an impact on our local, Wake County, community.
  3. Have an impact on our state community.
  4. Have an impact on our national community.
  5. Have an impact on our global community.
  6. Discuss research in chemistry which is happening somewhere in the world except for the USA.
  7. All 5 articles must represent a different chemistry topic.

**\*\*Articles may not specifically indicate the impact on society, but you can infer from your knowledge or research further to help you hypothesize how it could impact society.\*\***

- B. For each article you will need to complete a current event form. Forms can be found on blackboard. They can be either handwritten or typed.
- C. Print and attach a copy of the article to the completed form.
- D. Select one article and create an awareness poster about the impact (good or bad) it has on the local, state, national, and/or global community. Posters need to be colorful, eye catching, legible from at least 10 feet, and informative. The poster should clearly indicate how the chemistry topic impacts society.

## Grading Rubric:

5 Completed Current Event Article Forms- 70 points (14 points each)

Poster-30 points (eye catching- 5 points, legible from at least 10 ft- 5 points, clearly indicates the impact on society-10 points, provides sufficient information about the chemistry topic- 10 points)

**This project will count as a test grade.**